



Inclusive education and Erasmus+

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Inclusive Education and Early school leaving

Working Group on Schools Policy 2014-15 outputs:



Home > Resources > European Toolkit for Schools

Online
European Toolkit for Schools on inclusive education and tackling ESL



Policy messages for policy makers

European Toolkit for Schools Promoting inclusive education and tackling early school leaving

- Are you interested in finding more effective ways to support your pupils?
- Do you want to improve attendance or reduce drop-out?
- Are you looking for ways to improve the involvement of parents in your school?
- Do you have a large number of pupils whose mother tongue is not your language of teaching?
- Are you considering introducing more collaborative approaches to teaching and learning?

Then read on! This online resource provides you with a range of materials designed to help you!

[Read more](#)

Latest resources

Suggest a resource

Questionnaire

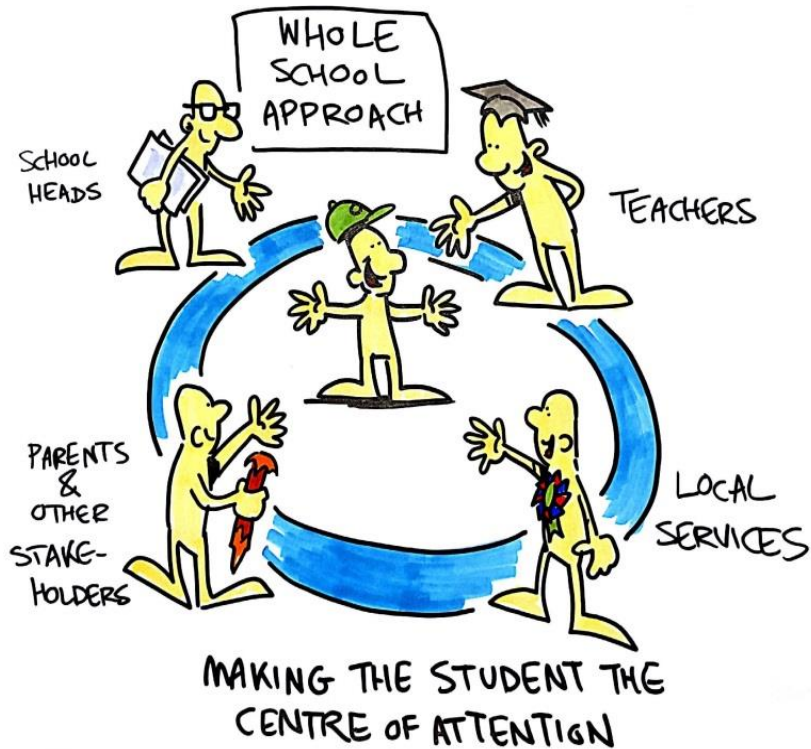


Videos



Please select subtitles in the available EU languages from the Settings menu on YouTube (lower-right corner of the video screen).

[INCLUSIVE SCHOOLS have a WHOLE SCHOOL APPROACH



All members of the school community engage in a cohesive, collective and collaborative action...

... with strong cross-sectoral cooperation with a wide range of stakeholders

A whole school approach may help schools respond to many new and complex challenges



Structural Indicators for Inclusive Systems in and around Schools in Europe (Downes, Nairz-Wirth & Rusinaite 2017)

1. Promoting System Integration of Policy and Practice for Inclusive Systems in and around Schools
2. Macrostructure Issues for Inclusive Systems in and around Schools
3. Whole School Approach to Inclusive Systems
4. Teacher and School Leadership Quality for Inclusive Systems in and around Schools
5. Multidisciplinary Focus on Health and Welfare issues in Education
6. Vulnerable Individuals and Groups
7. Parental Involvement and Family Support



European
Commission

excerpt:

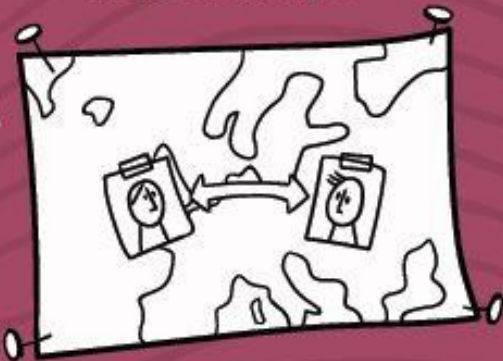
<p>3.2. Developing Structures such as School Coordination Committees for Inclusive Systems as Part of a Whole School Approach</p>	<ul style="list-style-type: none">• A whole school coordination committee is established in your school to focus on developing inclusive systems. YES/NO• Students and parents are directly represented on a whole school coordination committee for inclusive systems in your school. YES/NO <p>Recognition Processes</p> <ul style="list-style-type: none">• Cultural identities of sizeable minority groups clearly visible in physical environment of your school. YES/NO• Public ceremonies in school to recognise and celebrate achievement take place in your school. YES/NO
<p>3.3. Promoting Students' Voices and Active Participation, Including A Differentiated Approach to Ensure Marginalised Students' Voices and Participation are Included</p>	<ul style="list-style-type: none">• Students' voices are encouraged and given priority in school development processes and policies in your school. YES/NO• Regular anonymous surveys of young people regarding their needs and experiences of school take place in your school. YES/NO <p>Students' Participation, Including Marginalised Students</p> <ul style="list-style-type: none">• Dialogue processes with students take place in your school, through focus groups, including a focus on students at risk of nonattendance and early school leaving. YES/NO• Experiences and perspectives of school students are systematically identified in your school via qualitative surveys and regular one-to-one talks between students and a member of the professional staff. YES/NYES/NO
<p>3.4. Prioritising Social and Emotional Education</p>	<ul style="list-style-type: none">• Clear strategic commitment in your school to substantial time allocated for social and emotional education. YES/NO
<p>3.5. Promoting Arts Education for Inclusive Systems – Benefits for Marginalized Students</p>	<ul style="list-style-type: none">• Specific fund available in your school for targeting arts resources (e.g., musical instruments, visual arts materials, theatre visits, poetry books) at students experiencing poverty and social exclusion. YES/NO• Specific fund available in your school for targeting arts resources (e.g., musical instruments, visual arts materials, theatre visits, poetry books) for students with SEND. YES/NO <p>Parental Involvement in the Arts in School</p> <ul style="list-style-type: none">• Integrated strategy for the arts and parental involvement in your school. YES/NO

Erasmus+

- ***equity and inclusion*** as an important feature
- *Key Action 2 priorities:*
 - **Social inclusion**
 - **Schools tackling early school leaving and disadvantage, enabling success for all**
- *variety of projects in schools, adult, VET, early childhood education, for example:*
 - *personal and social skills; VET mobility; sports competitions; theatre for visually impaired; circus*

Erasmus+ brings Europe into your classroom

Pupil exchanges



Professional
development
for teachers



Online communities
for schools
(School Education Gateway
and eTwinning)



Cooperation projects



SchoolEducationGateway



This month's focus



Poll on Cultural Awareness and Expression

Poll | 19.05.2016



Teacher Academy: a European response to teachers' professional development needs

News | 03.05.2016

Browse content by theme

- › Basic Skills
- › Citizenship
- › Early Childhood Education and Care
- › Language Learning
- › Tackling Early School Leaving
- › Teachers and Teaching

Upcoming events

Quick poll on Cultural Awareness and Expression

Online | 01.05.2016 - 23.05.2016

Open eTwinning MOOC - Online course to know eTwinning better

Online | 18.05.2016 - 29.06.2016

Evens Prize for Media Education

Online | 19.05.2016 - 16.08.2016

Videos



Education Talks: Why cultural education matters

09.05.2016

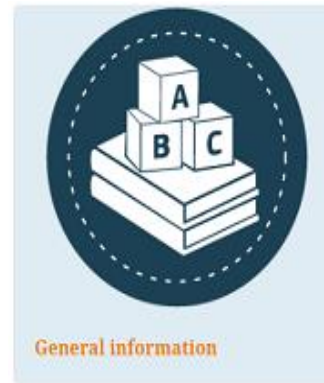
[See more videos at our Youtube channel](#)

POLLS
What does Europe think about school education?

European Toolkit for Schools

To develop collaborative practices in and around schools we need to consider:

- School governance
- Teachers
- Support to learners
- Involvement of parents and families
- Involvement of other stakeholders





**a professional
community of
teachers**





More information

Working Group on Schools Policy (2014-2015) outputs:

http://ec.europa.eu/education/policy/strategic-framework/expert-groups/2014-2015/index_en.htm ('Schools')

Structural Indicators on Inclusive Systems in and around Schools:

<https://publications.europa.eu/en/publication-detail/-/publication/6e48090a-e204-11e6-ad7c-01aa75ed71a1>

European Toolkit for Schools:

<http://www.schooleducationgateway.eu/europeantoolkitforschools>

School Education Gateway:

<https://www.schooleducationgateway.eu>

eTwinning: www.etwinning.net



Thank you for your attention!

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